## **APPLICATION for MINI-GRANT**

MISD Foundation for Excellence

(Please send this form to your school's principal before Spring Break)

\_\_\_\_New Mini-Grant for the academic year \_\_\_\_\_ Proven Excellence Grant (PEG) for projects previously funded one or more times

Applicant's name, position, and email address (and names of other participants):

**Project Title:** 

**Synopsis**: Write a brief (two or three line) summary of the project to be included in the Grants Awarded section of the foundation website.

**Narrative**: Describe in your own words what will be done, the educational objectives, and plans for implementation.

**Budget:** List expected costs (materials, transportation, speakers, etc.) to be funded by the grant. If the typical average amount of \$500 for a mini-grant will not cover all costs, indicate

plans to seek additional resources (for example contributions from individuals, school funds, donations of goods and services by businesses).

**Impact:** Estimate how many students will be affected and how that effect will be determined or the objective(s) achieved; discuss whether the project can be repeated or become integrated into--and funded within--the regular curriculum. PEG applicants should include impact information about actual results of their previous grants.

**Feedback**: Indicate how the Academic Enrichment Committee (ACE) or the Foundation will receive feedback about the project. Please check at least one.

\_\_\_\_Submit photo(s) with a brief article suitable for publication/social media making sure permission is obtained to include pictures of students.

\_\_\_\_Share student and/or parent feedback about the project (surveys, comments, quotes, etc.). \_\_\_\_Invite an ACE member to visit to see the project in action.

\_\_\_\_\_If appropriate, provide data showing the impact of the project on student learning. Other:

## Signatures:

Applicant:

Technology Coordinator (if equipment requested may need evaluation for compatibility or potential negotiated price):

Principal:

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