

**APPLICATION for MINI-GRANT
MISD Foundation for Excellence**

APPLICANTS-Projects for funding should be innovative, well-planned, cost effective with broad and lasting potential impact. Please note that previous year(s) grants may receive diminished funding, and grants for expendable items may receive little to no funding. **Please send this form to your school's principal by NOON the Friday before Spring Break.**

___ New Mini-Grant for the academic year _____

___ Proven Excellence Grant (*PEG*)-for projects previously funded one or more times

Applicant's name, position, and email address (and names of other participants)

Project Title:

Synopsis: Write a brief (two or three line) summary of the project suitable for inclusion in the Awards section of the Foundation website.

Narrative: Describe *in your own words* (1) What you plan to do.

(2) How you will implement the project or make it happen.

Budget: (1) List or attach expected costs (materials, transportation, speakers, etc.) to be funded by the grant.

(2) If \$500, the typical maximum amount for a mini-grant, will not cover all costs, please request what you need but also indicate plans to seek additional resources (contributions from individuals, school funds, donations of goods and services by businesses, etc.)

Impact: (1) Estimate the number of students who will be affected. _____

(2) What is/are the educational objective(s) for this project?

(3) How will the objective(s) be measured to determine the impact on the students/program?

(4) Discuss whether the project can be repeated or become integrated into--and funded within--the regular curriculum.

(5) PEG applicants should include impact information or data about the results of the previous grant.

Feedback: Determine how the Academic Enrichment Committee (ACE) or the Foundation will receive feedback about the project.

____ Submit photo(s) with a brief article suitable for publication/social media making sure permission is obtained to include pictures of students.

____ Share student and/or parent feedback about the project (surveys, comments, quotes, etc.)

____ Invite an ACE member to visit to see the project in action.

____ If appropriate, provide data showing the impact of the project on student learning.

____ Other: _____

Signatures:

Applicant:

Technology Coordinator (if equipment requested may need evaluation for compatibility or potential negotiated price):

Principal: